

DIARY NOTES:

- 30/08-03/08
Science Week
- 10/09 Pupil Free Day
- 11/09 Quiz Night
- 17/09 Fun Run

OSHC/Vac Care

Please make sure all accounts are paid and up to date.

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Government of South Australia
Department for Education



Principal's Report



Dear Families,

Kilkenny Primary School is in the midst of some very exciting learning times. Education becomes all the more significant and exciting when curriculum areas come to life during a school day.

Swimming week occurred with great aquatic education for our students and reports from the centre of exemplary behaviour from our Reception to year 5 children.

Last week our Indonesian Independence Day saw a whole range of activities engage student learning across the site. Games, sports, fun events, foods and class teaching all came together to promote the excellent work that occurs in classes on a weekly basis.

This week, Book Week has been a fun celebration of reading preschool to year 7. Our Book Week Parade certainly promoted a wonderful event for our community. The family support with reading and costumes, I'm sure makes a fun time at home and does celebrate student learning and memorable reading times.

Next week we explore the world of science, with a special 5 days integrating these knowledge's in class and play time events.

Garden classes have resumed with Nat Giffney leading 6 classes on Tuesday's and Wednesday's. Children are very excited with this hands on learning. We also enormously thank and congratulate Andrew Sachse for his bee sculpture 'Save Me' now assembled in our garden. It proudly flies above our vegetable garden which not only looks spectacular but heading into spring productivity.

I thank all staff, student leaders and families for their support with what is a busy, but massively exciting learning time for Kilkenny Primary School.

In these busy times I continue to remind parents to QR and mask when entering the site, not entering the classroom buildings, and leave the site as soon as possible after 3:05pm. Our covid restrictions are still very tight, as directed by S.A. Health.

Our Naplan results for Year 3, 5, and 7 have returned and we start to interrogate this data. On initial investigation, confirmed improvements appear for our students which is extremely pleasing. Information will be distributed shortly.

Looking forward to a continued excitement, fun engagement with learning over the last 4 weeks of term.

Keep safe

Peter



DEPUTY PRINCIPAL REPORT— Alex Narcys



PAT Testing Year 3-7

Over the next few weeks, students in Years 3-7 will undertake standardised testing in Reading and Mathematics. The Progressive Achievement Tests (PAT) are online assessments to provide diagnostic information to teachers relating to the learning strengths and needs of their students. All South Australian Department for Education students in years 3 to 10 are required to undertake PAT Reading Comprehension (PAT-R) and Maths (PAT-M) annually. As a site we use this data to track and monitor student progress and achievement across the site and it informs our future site improvement plans.

Department for Education Parent Survey

Thank you to those parents who have already completed the Department for Education Parent Survey. At this stage we have 71 responses from parents and families at Kilkenny Primary School. If you have yet to complete the survey, you have a few days to provide your perspective with the survey closing on Sunday 29 August. We encourage all parents and caregivers to complete the survey. Your feedback will help us understand:

The things we are doing well,
Where we can improve,
And what's really important to you as a parent.
The following link can be used to access the survey directly.

https://educationsa.au1.qualtrics.com/jfe/form/SV_8oi3YL6pkNAPf8?RID=CGC_65ZjwloKTNXimJ3&Q_CHL=email

Home Learning Survey

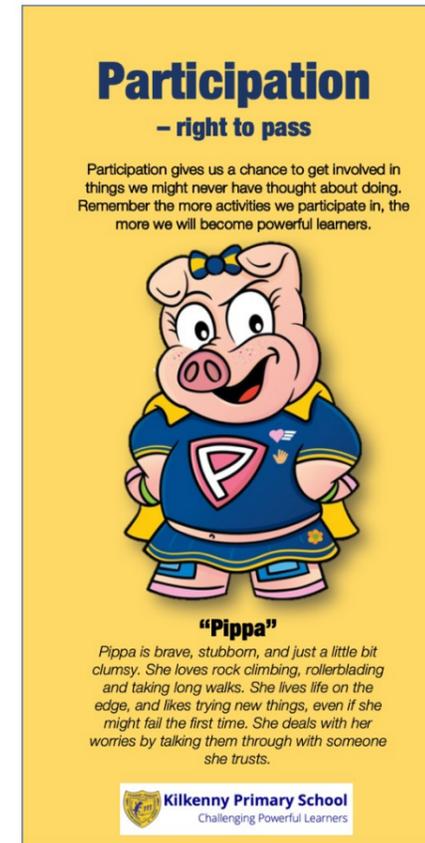
Thank you to those parents and families that completed the 'Home Learning Survey' which was posted on School DOJO on Tuesday 10 August. Your perspectives on remote learning and your child's educational experience during lockdown has been received and discussed by school leadership and staff. We are now in the process of formalising and publishing 'Remote Learning Guidelines' which when finalised will be distributed to all parents and carers ensuring clarity of home learning expectations and program delivery across the whole school.

A TIP FOR MENTAL HEALTH AND WELLBEING by our Grow Wellbeing Service at Kilkenny Primary
SchoolExercise: Even taking a short walk or climbing a flight of stairs can reduce stress and increase alertness.



A regular exercise routine can boost one's mood, increase concentration, and even help alleviate symptoms of anxiety and depression.

AWARDS



- | | |
|------------------|-------------------------------------|
| Preschool | Nate G, Khadijah A, Heath S, |
| Red 1 | Oren T, Oscar P |
| Red 2 | Angus S, Jaxon S |
| Red 3 | Nate G, Willow Y |
| Red 4 | Ezra L, Eva K |
| Red 5 | Leo T, Isla S |
| Red 6 | Alice S, Arlo T |
| Red 7 | Ollie I, Kim V |
| Green 1 | Kobi R, Evie M |
| Green 2 | Connor M, Ewan G |
| Green 3 | Sonny C, Hala A |
| Green 4 | Nadia H, Marcus N |
| Blue 2 | Danna R, Ashmandeep S |
| Blue 3 | William M, Sonam W |
| Blue 4 | Santiago B, Ethan M |
| Blue 5 | Poppy M, Mile M |
| Blue 6 | Sebastian M, Tilly Q |
| Barn 1 | Hameed H |
| Barn 2 | Abdi , Kurban |
| Barn 3 | Hassina , Moibulla |
| Barn 4 | Narron |

KPS Book Week Highlights



WELLBEING— Brenton Willson



One of the key areas we hope to develop from our Student Wellbeing Engagement Survey is in the area of **friendship intimacy**. Primarily friendship intimacy is about the level of social support our students receive from each other. Only 66% of our students identified a high level of wellbeing in this area. This means 1 in 3 of our students do not have a trusted friend they can turn to. This was in response to the following 3 questions:

- I have a friend I can tell everything to
- I have at least one really good friend I can talk to when something is bothering me
- There is somebody my age who really understands me.

So how as a community can we build this concept together in our young people? Here's a few key points you might like to talk about with your children:

Trust

Showing another person that you're trustworthy can help them feel closer to you too.

Acceptance

You know you've found a good friend when you feel like they accept you for who you truly are.

Honesty

Feeling comfortable telling your friends exactly how you feel, and knowing they'll understand and not use it against you

Compassion

Forgiveness and understanding can only exist with compassion between people. Compassion is a natural component of caring about one another's well-being.

Communication

There's a reason why good communication is so often named as the key to a healthy relationship.

When you make an effort to listen to your friends and tell them how you really feel, you can build a deep understanding and closer friendship.

These qualities and behaviours don't just happen, they are modelled and taught by all of us. Our junior students see our senior students modelling these, and follow suit in their buddy lessons. You as parents, our students' first educators, will be continually building these characteristics in your children as soon as they are born.

My mum always told me, "To have a good friend, you have to be a good friend."

Let's work hard together to embed these qualities in who we are, and everything we do. Our kids will follow suit, and our community, society and world will be a better place for it.

Keep being great - Brenton

Breakfast Club

We now have the exciting news that Breakfast Club is now available on

Monday and Friday mornings

From 8:20am in the Kitchen

Come and join us and enjoy some breakfast together before the day starts. Parents and siblings are welcome

Hayley

Supporting the wellbeing of students, staff and families. At school Monday, Wednesday & Friday.

Hayley.Walker983@schools.sa.edu.au



RED 1 — Year 1/2— Cat Acha

In Red 1 this term in HASS we have been focussing on our differences and the parts of us that make us unique. We discussed how our differences make the world an interesting place. To commemorate this we created flowers that state how we are special and displayed them on a tree in our classroom so we can always look and know how special we are. Red 1 has a huge range of interests and skills, we are very lucky to get to learn from one another.



RED 2 — Year Rec — Jess Pietsch



Red 2 absolutely loved their first school swimming lessons. Students showed off their Powerful Learning by independently getting dressed and exhibiting responsible and safe behaviours in and around the pool.

Thank you to all parents / carers for making a conscious effort to teach your children these skills!

RED 3 & Blue 5 — Rec— year 1— Tara , Claire & Taylor

Students in Blue 5 and Red 3 read Ellie's Dragon by Bob Graham on Tuesday as part of our book week celebrations. The older children then helped their buddies to create their own fire breathing dragon. The children all enjoyed working as one combined group and are looking forwards to making bird feeders later in the week when we read Busy Beaks by Sarah Allen.



KPS COMMUNITY NOTICE BOARD

QUIZ NIGHT

Saturday
11th of September
6.30 pm for 7 pm start

OSHC Bookings

Our booking system is now online.

The Capacity of our OSHC is 60 students and needs to be capped at this in relation to strict Government Regulations.

The only way bookings will be accepted is via the online portal as this maintains our OSHC service at the capped number.

All bookings & cancellations to be completed ONLINE ONLY.

Important Reminder

Parents are reminded to only be on school grounds during drop off / pick up time.

Masks are to be worn at all times

This is in line with SA Health Guidelines.

PUPIL FREE DAY
10/09

Kilkenny Primary School– Allergies and Nut Awareness policy

As a nut aware school this has implications for the School Community.

Parents: are requested NOT to send food to school that contains nuts, especially peanuts (including Peanut paste, Nutella)

Students: - are encouraged to wash hands as a part of eating times

-who bring food incorporating nut products are to eat their food away from students.

Staff: - are aware of students who have anaphylactic responses and supervise accordingly.

- are trained to understand First Aid procedures

KITCHEN— Jessica Liebich

Hello Families

This past fortnight our Kitchen lessons have visited Indonesia, Japan and China!

When I mentioned to the students that they would be making Chinese dumplings from scratch they were truly excited. It seems that dumplings are a favourite!

The students were shown how to fill and fold the dumplings and they did an amazing job picking up the skills quickly. We then cooked the dumplings pot sticker style (half fried, half steamed) and served them with a sweet soy sauce. Despite the humming and hawing of the notion of a mushroom and vegetable filling, most of the children ate at least 13 dumplings!

Special Ed class made the Japanese style pancake called Okonomiyaki and once again they showed their exceptional chopping and grating skills. The students were impressed with how vegetables can be used in so many ways.

Last week to celebrate Indonesian Independence Day, I focused the curriculum on Indonesian Cuisine. The students made Bakwan Jajung, an Indonesian corn fritter and Nasi Goreng, Indonesian Fried Rice. Special Ed class made Mie Goreng, Indonesian Fried Noodles. I must say that it is so rewarding for me to see the students so eager to learn about the flavours of the world and then to embrace them whole heartedly. That's what these lessons are all about.

Jessica



RED 4—Sharonlee - Red 4

Red 4 students continue to be good role models, working with a range of Reception students. Each day, students listen to Red 3 buddies read, helping to build the reading and comprehension skills with their younger buddies. Red 4 students write notes about their buddy progress, setting goals and noting when their buddies need more challenging books to read. During Book Week Red 4 worked with Miss Renee's Reception class. First students listened to a book week story about a bear who was looking for his own style. Big buddies then helped younger buddies to make their own bear and design stylish outfits for their bear. Creativity, cooperation and collaboration was in the air as students engaged in the craft activity.



PIC-COLLAGE

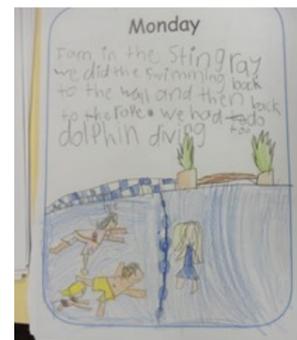
RED 5 — Reception — Renee Asclipenos

Red 5 students had a fantastic time over the past few weeks participating in Swimming Week and Book Week. Some water skills they learnt included floating with noodles, floating on their backs like a star fish, blowing bubbles and gliding under the water. They thoroughly loved the health hustle on the last day too! Students are currently enjoying a wonderful Book Week with fun learning experiences undertaken daily, including a buddy class activity with the lovely students in Red 4.



We are all really looking forward to dressing up on Thursday and participating in the Parade!

RED 6 — Year 1 — Alison Duggan



The children were very excited and enjoyed swimming week. Each child was assessed then placed into appropriate groups for their swimming abilities. The swimming lessons promoted water confidence and safety in, on and around water. The program taught was about water safety knowledge which included safety in / out and around the home and public pools, beaches, lakes, rivers boats. It also involved safe entry / exit in water, under water skills, floating / treading water/ movement through water. Another aspect was rescue skills, survival scenarios and life jackets.



The children especially enjoyed wearing the life jackets and being able to go into the big pool. They enjoyed the dancing on the last day in the pool and being able to make big splashes!!! They were all very tired by the end of the week!!!!!!

A great week was had by all.

Red 7 —Year 2/3 — Ryan Atkins

Red 7 are well and truly in the midst of some very solid learning in Term 3. We have started off our new spelling program well and are getting settled into the new activities that we are doing to enhance our sound knowledge. We are solidifying our knowledge of simple sentences and are beginning to broaden our knowledge on compound sentences. It has been pleasing to see students construct a sentence properly more consistently.

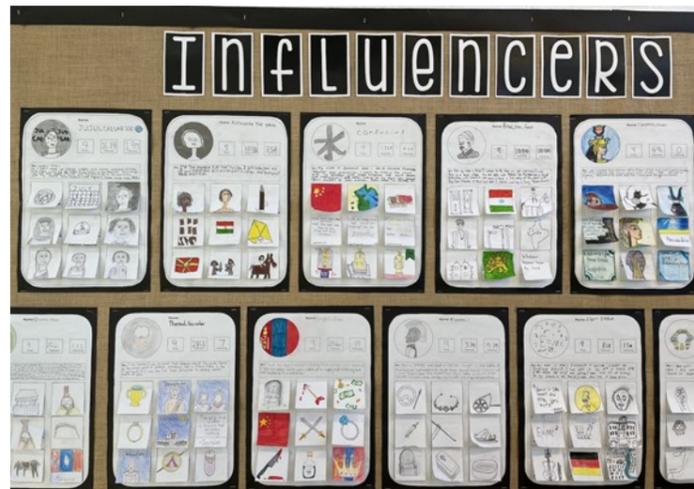
We have also been enjoying measuring different objects in mm, cm and m and are now capable using a ruler, tape measure and trundle wheel. I have been impressed by students estimations when investigating lengths of different objects, showing their knowledge of different units of measurement.

Book week has been very successful with students engaging in a range of different books. Our class looked absolutely amazing in our costumes, well done to parents/caregivers on getting your children looking so fantastic- I know it is a timely process!



GREEN 1&2—6/7— Rhiannon Duffield & Paige Vogelsang

Green 1 and 2 have finally completed their influencers of the past Instagram pages and they look amazing! They have worked so hard and put in a lot of time, effort and attention to detail to truly represent their person who would not have been around during the time of social media. Students also had to present an 'Anh Do' style interview of their person, Miss Paige and Ms Rhiannon were very proud of the end results, with some of the students really getting into character. Please make sure you come and check out our display, it's truly eye capturing.



PRESCHOOL — Louise Cutri / Christina Lipitkas / Donna Seaton

The children have explored the focus story "Wombat Stew" with opportunities provided to retell and add details to extend the story. This has expanded to children making and cooking in our mud kitchen and most recently in the café they have developed. To support emerging reading and writing skills, children have been writing and drawing menus for their café.

Celebrating and learning about NAIDOC week has allowed us to extend on children's knowledge about our first nations people, that they began exploring during Reconciliation week. Children have been using symbols to tell stories and represent different meaning. The art work representing NAIDOC week also led us to discussions about different symbols that were used with in the art work, with a particular interest taken in animal tracks.

New learning emerging for our preschool children includes exploration of shadows and taking risks in our learning. We look forward to exploring these concepts with the children and scaffolding their learning in these areas.



Gardening Specialist — Nat Giffney

I am thrilled to have taken on the role as Garden Specialist filling in for Tony this term. I have come from McLaren Vale Primary School where I ran the garden aspect of the Kitchen Garden program over the last 18 months. I am passionate about the role good organic fruit and vegetables play in our health and am a bit of a nutter for compost. I wholly support the idea that healthy soil = healthy food = healthy people. I look forward to working with the students and staff to share my passion for gardening and healthy food production.

Nat Giffney



BARN 3 — IELC 1-2 — Emma Kelly

WOW! It is week 6 already. We have had such a busy and exciting term. We had so much fun going swimming. For many of us, it was the first time swimming. When we arrived at the pool on the first day a huge screech of delight was heard all through the swimming centre. For our SPRINT this term we are focusing on unpacking the rich descriptive language used in picture books. Because English is our second language, it is often difficult to understand and connect with the beautiful stories that we hear. So by going through the vocab in rich texts and using all our senses to explore the language helps us to understand better and appreciate the stories. We have had great fun this week during book week. We participated in some fun craft activities to celebrate "old worlds/ new worlds". In maths we have been learning about measurement. We have been using different objects to measure how long things are. Fabulous times ahead!



BARN 4 — IELC 2-7 — Monica Fazzolari

In term 3 our class did week 4 of swimming and we learnt how to rescue babies and people and to not drown by learning how to swim in the pool. In week 5 it was Indonesian Independence Day. Most of the class came with red and white clothes. We did the activities and everyone got to choose their own partner in the balloon race. In the end everyone got prizes. This week we are learning about where chocolate comes from and there are many steps to make it. When we finish our learning, we will write an explanation. We are also reading the book Charlie and the Chocolate Factory. This week is also book week. On Tuesday our class worked with Ms Emma's class on a craft activity. We are looking forward to dressing up as some book characters on Thursday.

By Alice



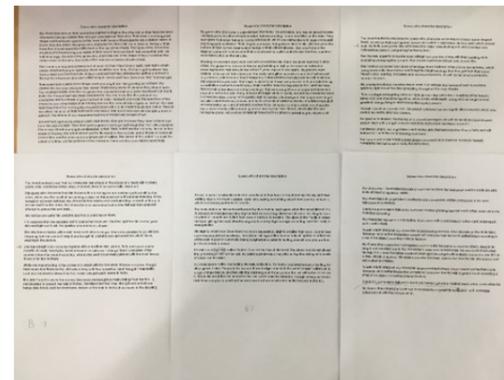
GREEN 3 — Year 6/7 (3) — Jon Stewart

Guess Who Descriptive Writing

On Friday the students participated in a game of Guess Who. With character descriptions meticulously drawn, and presentation skills considered and completed, the task was to improve the adjective use and general vocabulary when writing.

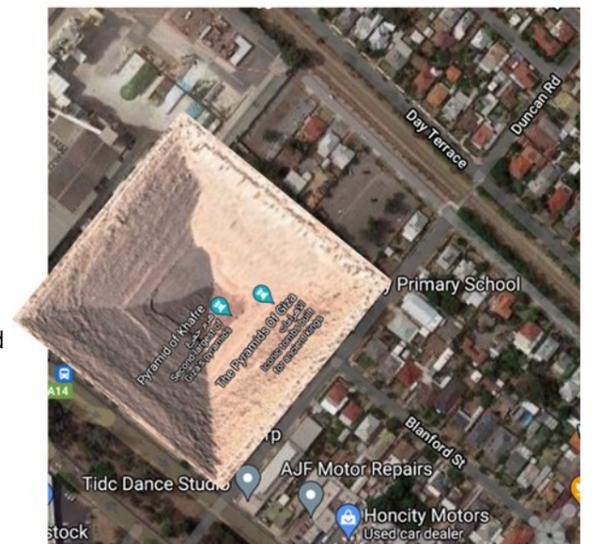
Often students will resort to using the most simplistic words like small, big, tall, fat as their first and final efforts when writing. Words they learned to say, read and write when they were 5 and 6. And not being this age anymore, I had challenged the students to investigate new synonyms to improve written quality. After rough copies were edited, students typed up the content on a Word document, using the same font and size to ensure each page looked almost identical.

When paperwork had been distributed, the students were required to read, and maybe research, the character descriptions, and by a process of elimination, identify which written description matched which drawn character.



GREEN 4 — Year 6/7 (4) — Michael Kennett

As the warmer weather approaches, Green 4 have been utilising our outdoor spaces to complete 'Hour of Power' (HOP) projects and archaeological investigations. Our HOP sessions have been linked to current learning and provide students opportunities to reflect on their time management and organisation strategies. We have recently completed our Pyramid investigations for Maths and History. Students were required to go beyond Egypt to find one example of an ancient pyramid to research and create a short *who, what, when, where, why and how* summary about it. The main task was to find its dimensions and create a scale model. Students then spent time reflecting on the knowledge required, their behaviour and attitude, and the strategies used throughout the task. Many remarked that planning effectively and being prepared prior to starting were essential to success. We also contextualised the size of Egypt's Great Pyramid by measuring the boundary of our school to create the image overlay below. If you look closely, you will notice that KPS is completely covered by this monstrous ancient wonder!



BLUE 2 —Year 4/5 (2) — Jenne Ellis-Kells

Last week Ms Ellis-Kelli's finally came back to school after being on sick leave. We've been working on getting back to our normal routines and now this week a student teacher has joined our class. Her name is Miss Kat and she will be working in our class until the end of the term.

Today the choir people have gone for a long rehearsal of the festival of music concert and so our class has been quite small this afternoon. This week is also Book Week and on Wednesday, Ms Simone has organised for an Author to visit our school and work with classes. His Name is Adam CeCe. On Thursday there will be a dress up parade at school and we will parade around the school oval.

By Hamish Blue 2 Year 5

BLUE 3 — Year 4/5 — Ulla Hoffman

Yay! Last week we started garden classes. In kitchen class we've been cooking and enjoying food from all around the world, it's been so yummy! We've also celebrated Indonesian Independence Day. It was fun! We did a cracker eating contest, best dress competition, sack race and balloon race. This term we've had a pre-service teacher, Mr Thomas, he is a great teacher. We had swimming week, it was fun, we learnt some new ways to swim, we went in deep and shallow pools, and we went on waterslides. On the last day we had a dance party in the pool. Dorothy and Ella



BLUE 4 — Year 3/4 — Meg McLeod

Blue 4 welcomes pre-service teacher Robert to our class and school community! Robert is in his final year of his teaching degree and we look forward to his placement for the remainder of this term. In class we have been working on planning our endings before we begin our writing and making them more exciting. We have re-written common tales with alternate endings, which have been quite humorous! In history we have been exploring how things have changed over time, and why some things have stayed the same. In maths we have been exploring location and transformation - which has involved some Tetris fun as well as talking a lot about grid coordinates, cardinal directions and the language of position and movement. Our swimming week was a great success, with students improving their skills and understanding of water safety across the week. We loved the Indonesian Independence Day activities organised by Bu Amy and the related Kitchen recipes of Nasi Goreng and Corn Fritters were the biggest hit so far this year.

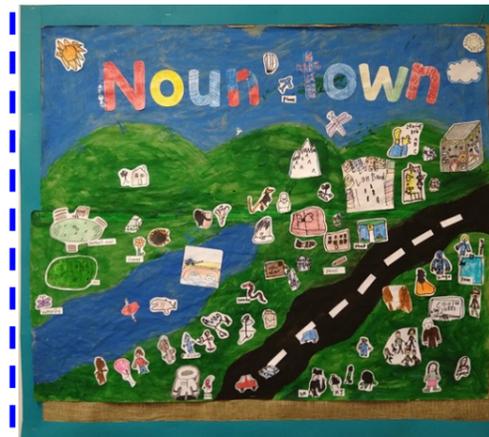


BLUE 6 — Year 5 — Teigan Hall

This term Blue 6 has been lucky enough to have two University students Xi and Andre who are studying a Masters of Education. They will sadly be finishing their placement Week 7. We have loved having them in our class teaching a range of subjects. In Maths they have been teaching perimeter and area of regular and irregular shapes. In Geography the focus has been maps and learning how to read a map and what components a map needs. In Art they have been researching the artist Pete Cromer and are creating their own piece focusing on an Australian flower. We have also been busily cooking in the Kitchen every week, celebrated Indonesian Independence Day and swimming week.



BARN 1 — ARCPR Special Class— Laura Bennets



Barn 1 students have been learning about nouns. A noun is a naming word for a person, place, thing or animal. We can sort nouns into their categories. We can also identify nouns in the simple sentences we read and in our own writing. Listing people, places, things and animals for every letter of the alphabet has been an enjoyable challenge. Some students are beginning to identify proper nouns and how specific nouns need a capital letter. Together we have created a collaborative art work named 'Noun Town', which illustrates just some of the different people, places, animals and things we know. Next up – verbs.

BARN 2 — ARCJP Special Class— Danni Pierson

This term Barn 2 have absolutely loved cooking lessons with Miss Jess, Barn 1 and the lovely help from the awesome students in Miss Paige and Rhiannon's class. So far our favourite receipts have been the sweet banana pancakes and the delicious veggie stir fry! We can't wait to see what we are cooking up over the next few weeks left of Term 3.

